

DATES TO REMEMBER:

Committee meeting in Kindy House 6.45pm on WED 1/3/17 ALL WELCOME

NANNAS CHILDCARE CENTRE

Newsletter FEB 2017



NANNA'S KINDERGARTEN AND PRESCHOOL PROGRAMME: At Nanna's Kindy House we acknowledge that the year before a child goes to school is an exciting time developmentally and is important to choose a suitable preschool programme carefully. Our structured preschool and kindy programme offers long day hours giving your family flexibility and convenience when needed. We have a registered (by the Teaching Board SA) Early Childhood teacher that receives up to date training and professional support. We are confident that our teachers will provide tailored learning programmes that nurture your individual needs and interests. With Nanna's Kindy House your child will get ready for school and life. **OUR PRE-SCHOOL PROGRAMME WILL BE DISPLAYED ON PINBOARD IN FOYER OF KINDY HOUSE, IF YOU HAVE ANY SUGGESTIONS OR IDEAS PLEASE LET EDUCATORS KNOW.**

WELCOME TAMARA : As you are aware during January Kara-lee left us to go and join her partner in Whyalla. We are lucky now to have Tamara begin our new Early Childhood Teacher, please introduce yourself to Tamara so she can become acquainted with families.

PAYMENT OF OUTSTANDING FEES: Please ensure your fees are paid up to date. This would be appreciated.

COMMITTEE MEETINGS: We have a committee within a centre that consists of families connected to us. Please feel free to join or just attend our committee meetings to get an idea of the centre's policies, upcoming events and a chance to have an input. We have a meeting at the kindy house every 3 months at the Kindy House. We have a lot of serious fun at these meetings and you are more than welcome to attend. Thank you to our families who are on committee your input is much appreciated. **NEXT COMMITTEE MEETING IS ON WEDNESDAY 1st MARCH AT 6.45pm IN KINDY HOUSE.**

WELCOME TO OUR NEW FAMILIES: We would like to take this opportunity to welcome any new families to our centre. Any enquiries please feel free to approach staff who will be more than happy to help you.

PLASTIC BAGS: If you have any spare plastic bags at home please bring them in, we are always using plastic bags for soiled clothes.

ABSENT CHILDREN: If your child is going to be later than usual or they are not attending child care please contact us as soon as possible.

SPARE CLOTHES: Please ensure your child has a spare pair of clothes packed daily for any spillages or accidents. **PLEASE DO NOT SEND YOUR CHILD IN WITH HOODS OR ANY CORDS DUE TO RISK OF INJURY IN PAYGROUND OR CHOKING HAZARDS (OUR CLOTHING POLICY).**

NAPPIES IN KINDY HOUSE: If your child requires nappies and attends the Kindy House please ensure adequate nappies are packed for whole day of use.

PROGRAMME: A friendly reminder that all families are invited to contribute to our programme either via the parental input slips or directly to educators. If you have any ideas for our weekly area of interest please let us know. Your contributions are very important to us and your child.

HOLIDAY NOTICE: A friendly reminder that two weeks notice is required for holidays for your child. This is according to our holiday policy.

NAMING BAGS: Please name your child's bag this will save mix ups and lost property. Thankyou

RECYCLABLES: We would like to thank families who have donated recyclables such as paper it comes in very handy. We are also asking families to donate boxes or anything we can make things with for craft. Just a friendly reminder toilet rolls are not used in craft due to health regulations. **WE ARE IN DESPERATE NEED OF ANY PAPER ANYONE CAN DONATE!!!**

MEDICATION LABELLING: In line with our policy all medication brought into centre for staff to administer must be in original container/packaging with the prescription label adhered to it with dosage, name etc. This **INCLUDES EYE DROPS, AND ASTHMA PUFFERS**(please ask pharmacist to place label on the puffer)

QIP(QUALITY IMPROVEMENT PLAN):Strengths have been updated for each area for this upcoming year working with NQS and identifying issues. Our QIP is an ongoing document and can change all the time. Parents have access to the QIP-located in staff rooms. If you would like to view it please see educators for assistance.

PORTFOLIOS: Families are reminded that you are welcome at anytime to view your child's development through looking at their individual portfolios located in each centre. See staff if you wish to view your child's.

EXTRA BOOKINGS: If you are booking an extra day we would like to remind you that unless you give us 24 hours notice you will be charged accordingly for extra booking. Thankyou.

SUNSCREEN: Yes it is that time of the year again!! Please remember to apply sunscreen to your child before attending in morning or let staff know so we can apply. We will be reapplying sunscreen throughout the day. Also baby house children please supply a sun hat for the warmer weather!

SUMMER CLOTHING AND FOOTWEAR:

A friendly reminder that children need to have their shoulders covered-Tshirts, dresses with sleeves. No shoestring straps and tank tops and also please send your child with practical shoes that are suitable for climbing and running. No thongs or croc style shoes please due to safety reasons, many children tripping in this type of footwear.

THANKYOU

GLOBAL SKY EDUCATON: As you are aware we are anticipating a change of ownership- **GLOBAL SKY EDUCATION** will be taking over in the next few week. We apologise that there has been a slight hold up in the change over but do ask that parents carry on as normal paying fees until further instruction.

RECIPE OF THE MONTH:

BEEF AND BEAN CASSEROLE: We all love this one!!

500g mince

1 onion diced

½ tspn mixed herbs

1 tin baked beans

1 beef stock cube

1 tin tomatoes

2 tblspn tom paste

375g pasta shells

Brown onion, garlic herbs and pepper

Add minced beef, brown for 5 min

Add beans and stock simmer 25 min

Add tomatoes and tom paste , simmer until heated.

Cook pasta in boiling until tender approx 10 min. , drain

Add pasta and mix well

Serve

ENVIRONMENTAL HOT TIP:

Leftover Water: If you have house plants, whenever possible water them with leftover or unused water from drinking, cooking, and showering. Keep of water pitcher near your sink or bathtub and collect unused water running from the tap (waiting for cooler or warmer water.

Why reading is important for babies and young children

Sharing stories, talking and singing every day helps your child's development. You're helping your child become familiar with sounds, words, language and the value of books. This all builds your child's early literacy skills, helping him to go on to read successfully later in life.

Reading stories sparks your child's imagination, stimulates curiosity and helps with brain development. Interesting illustrations and word patterns – such as rhymes – can get your child talking about what she's seeing and thinking, and help her understand the patterns of language. Exploring stories also helps her learn the difference between 'real' and 'make-believe'.

Sharing stories with your child doesn't mean you have to read. Just by looking at books with your child, you can be a great storyteller and a good model for using language and books. Your child will learn by watching you hold a book the right way and seeing how you move through the book by gently turning the pages.

Reading or telling stories can also be safe ways to explore strong emotions, which can help your child understand new or frightening events. Books about going to the dentist or hospital, starting at child care or making new friends will help your child learn about the world around him.

Reading stories with children has benefits for grown-ups too. This special time together promotes bonding and helps to build your relationship, laying the groundwork for your child's later social, communication and interpersonal skills.

You can start reading aloud to your child as early as you like – the earlier the better. Some people say starting soon after birth is good, while others say around 4-6 months is better, because your baby can

control her head and show interest in books. Whenever you start, your baby will love being held in your arms, listening to your voice and looking at pictures.

Storytelling and songs

Reading isn't the only way to create a home environment that's rich in language and literacy experiences. Telling stories and singing songs also help your child develop early literacy skills and have a lot of fun at the same time.

You might like to make up your own stories or share family stories. Your child will learn words and develop his language skills from songs, stories and conversations you share together.

Singing songs and saying rhymes together are also great, especially if your child enjoys these activities more than reading

KINDY HOUSE STAFF ROSTER CHANGES: Due to change of ownership Kindy House staff have begun practising their new roster. You may notice some slight changes. Any questions please see Lenka or Julie.

KINDY HOUSE OVERVIEW NOVEMBER /DEC 2016: AREA OF INTERESTS: We have explored xmas around the world, with our families and the new year what does it mean to my family?

RELATING TO THE EYLF OUTCOMES:

OUTCOME 1:4 Children learn to interact in relation to others with care, empathy and respect.

OBJECTIVES:

- develop children's confidence through many varied group activities
- encourage turn taking and sharing
- encouraging the use of manners throughout the day
- assisting children to develop friendships
- developing fine motor skills – pencil drawing, chalk drawing
- singing songs as a group developing our social skills
- discovering aboriginal/torres strait islander culture through books and music
- introducing children to varied Area Of Interests through observation and educator ideas
- exploring our feelings in day to day circumstances- why are you sad, happy or excited?
- All children will have the opportunity to scaffold their learning by participating in group times and exploring many different aspects of learning such as alphabet and number work. Group games will be played on a regular basis to encourage group participation and turn taking.

LEARNING ACTIVITIES:

- Xmas stamping
- singing xmas carols as a group
- exploring the new year with our families- what did you do?
- making Chinese new year lanterns
- outdoor obstacle course
- group games – doggy doggy, whos hiding under the rug etc
- exploring our garden
- bikes and scooters
- sandpit play
- water play – measuring jugs and early measuring
- watching xmas movies
- lots of xmas stories
- building with lego, large lego, magna tiles, mobile and wooden blocks
- cars, trains and tracks
- home corner play
- lots of craft activities – painting, collage, drawing developing scissor skills
- dancing, exercising to music daily

We had a great month in the Kindy house lots of fun with all our xmas celebrations happening. It seems we were all good this year and got plenty of presents. We have also farewelled many of our friends as they are going to school and have welcomed some new friends from the Baby House.

We of course do many varies during the month these are just a few examples of what we have enjoyed throughout Dec/Jan. If parents have any ideas or things to share with us please feel free to let Staff know. Our Area Of Interest is derived from children's, parent surveys, seasonal topics and important things to us that are happening in our world!!!

BABY HOUSE: AREA OF INTEREST DECEMBER 2016 AND JANUARY 2017: PREPARING FOR CHRISTMAS AND SPENDING TIME WITH OUR FAMILIES.

RELATING TO THE EYLF OUTCOMES: L.O.2 Children are Connected with and Contribute to their world. 2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal responsibilities necessary for active community participation.

OBJECTIVES:

- Developing children's confidence through varied group activities
- Encourage the children to take turns and sharing
- Encouraging the children to use their manners throughout the day
- Assisting the children with developing friendships
- Developing fine motor skills – pencil drawing, chalk drawing, painting and craft activities
- Singing songs within a group developing the children's social skills
- Discovering Aboriginal/Torrens Strait Islander culture through books and music
- Introducing children to varied Areas Of Interests through observation and educator ideas
- Exploring our feelings in day to day circumstances- "why are you sad, happy or excited?"
- All of the children will have the opportunity to scaffold their learning by participating in group times and exploring many different aspects of learning such as alphabet and number work. Group games will be played on a basis to encourage group participation and turn taking.

Learning Activities:

- Making our own Banana Bread to share with each other
- Singing Christmas Carols
- T-Set and fruit
- Group time books "Rudolph".

Craft

- Making and decorating Christmas trees.
- Snow men
- Collage of possible Christmas Presents
- Angle making with cardboard and glue
- Family collage

Other

- Group games "Musical Chairs".
- Babies stages of development for the first year
- Bubbles, catching and blowing
- Tunnel play
- Making a family tree "Who's in your family"?
- Watering the garden
- Wiggles CD "Hot Potato" etc.
- Rolling cars down ramp

This month the children have enjoyed the focus on getting ready for Christmas, celebrating family time and even some children having Holidays with their families. We have been spending a lot more time outside enjoying the sunshine and learning about watering the garden everyday so that we can continue enjoying our outside environment. The children also enjoyed talking about who is in their family, and how they celebrate Christmas and their holiday plans. We had a visit from Santa at the Kindy House Christmas party which was enjoyed and talked about for many weeks. We have also been preparing our older children for their transition to the Kindy house. Talking about children and educators the will be meeting and learning from in the new year.

